MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
DIVISION OF SCHOOL IMPROVEMENT – FEDERAL DISCRETIONARY GRANTS
COMPREHENSIVE SCHOOL REFORM (CSR) PROJECT EVALUATION REPORT

SCHOOL DISTRICT NAME	SCHOOL BUILDING NAME		COUNTY-DISTRICT	BUILDING CODE
NAME OF CSR GRANT CONTACT	PHONE NUMBER	FAX NUMBER	YEAR ☐ 1 ☐ 2 ☐ 3	

DIRECTIONS

Each building receiving Comprehensive School Reform funding for the 2005-2006 school year must complete this form.

Fax the completed form no later than July 31, 2006, to Kim Oligschlaeger at (573) 526-6698.

Questions, contact Federal Discretionary Grants: Ph: (573) 522-8763; Fax: (573) 526-6698; or e-mail to:
webreplyimprfdg@dese.mo.gov; Visit DESE's website at: dese.mo.gov

Eleven CSR Implementation Components	Implementation Rating				
1. Research-Based Methods	No Implementation	Planning	Piloting	Implementing	Fulfilling
2. Comprehensive Design	No Implementation	Planning	Piloting	Implementing	Fulfilling
3. Professional Development	No Implementation	Planning	Piloting	Implementing	Fulfilling
4. Measurable Goals and Benchmarks	No Implementation	Planning	Piloting	Implementing	Fulfilling
5. Support of School Staff for Reform	No Support	Knowledge of Implementation	Minimal Support	Most Support	Full Staff Support and Involvement
6. Support Provided for Staff	No Implementation	Planning	Piloting	Implementing	Fulfilling
7. Parent and Community Involvement	No Support	Knowledge of Implementation	Minimal Involvement	Mostly Involved	Full Parent & Community Involvement
8. Annual Evaluation	No Implementation	Planning	Piloting	Implementing	Fulfilling
9. External Assistance	Not Applicable	Has Not Happened	Just Getting Started	Occasionally	Ongoing and Regular
10. Resources	No Implementation	Planning	Piloting	Implementing	Fulfilling
11. Student Achievement	No Analysis	Planning Analysis	Analysis of Some Disaggregate Groups	Analysis of Most Disaggregate Groups	Data Used Towards Programming Decisions

MO500-2408 (04-06)

TO WHAT EXTENT HAVE YOU EXPERIENCED CHANGES IN INSTRUCTIONAL PRACTICES?

HOW WILL YOU SUSTAIN COMPREHENSIVE REFORM EFFORTS WITHOUT CSR FUNDING?

DESCRIBE HOW EACH GRADE LEVEL IN YOUR BUILDING HAS IMPLEMENTED THE MODEL.

LIST AND DESCRIBE THE SUPPORT RECEIVED WITHIN THE SCHOOL, PARENTS AND COMMMUNITY INVOLVING IMPLEMENTATION OF THIS PROGRAM.

WHAT FACTORS WERE BARRIERS TO IMPLEMENTATION?

WHAT FACTORS HELPED TO FACILITATE OR HELP IMPLEMENTATION?

HOW HAS IMPLEMENTATION CHANGED OVER TIME BY THE FOLLOWING ELEVEN **REQUIRED** COMPONENTS?

1. Research-Based Methods – Describe the research-based methods that have been implemented this year.

2. Comprehensive Design

3. Professional Development - List any professional development that was received and focused primarily on your building's reform model.

4. Measurable Goals and Benchmarks – What are the measurable goals and benchmarks that have been met due to implementation of this model?

5. Support of School Staff for Reform

6. Support Provided for Staff

7. Parent and Community Involvement

8. Annual Evaluation

9. External Assistance – Describe the external technical support and assistance your building received with the implementation of this model.

10. Resources

11. Student Achievement

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